

Overall Considerations:

- applications including budgets meet the eligibility and the parameters required in the Guidelines
- innovation demonstrated in service and program delivery that meets the program objectives and selection criteria
- a diverse and complementary range of school holiday and after-hours activities is supported across timings and locations
- value for money - benefits for the local community, the youth services sector and associated activity groups, and young people, and
- community support is evident, opportunities for the involvement of families and/or volunteers.

Weightings: The Assessment Panel will score each selection criteria out of the number listed, for total scoring out of 100.

selection criteria	examples of relevant data	weighting
SC 1] provision of activities in Palmerston that are accessible, appropriate and able to effectively engage at-risk, disengaged and disadvantaged young people	Youth friendly venues Safe transport options Trained staff Promotional/referral strategies to attract target group	15
SC 2] activities that engage young people aged 12-17 during evenings, weekends and school holidays	Feedback from young people Fun, social and inclusive	10
SC 3] demonstrated commitment to involve young people in the planning, implementation and evaluation of the activities and services	Reference group/co-design Delivery support from under 26 year olds Evaluation	10
SC 4] policies and/or procedures that demonstrate commitment to youth development, warm referral processes and/or the provision of activities and safe environments for young people	Policy/ Referral procedures Experience/track record Supervision ratio Safety/Risk management – safe facilities Culturally safe - ensure there are connections to culture Nutritious food is available	15
SC 5] provision of activities that engage other service providers to support young people in ongoing, alternative pathways	Existing and activated partnerships with NGOs and agencies Wraparound service delivery - other providers present at activities Links to education, training and employment, and volunteering	15
SC 6] evidence of capacity to collaborate with other providers, services, agencies and community groups, and how the proposed collaboration/s will meet the interests and needs of the target group	Experience/track record Collaboration with other service providers Additional skills/resources/mentoring/service links collaboration will provide Consideration of existing service delivery programs Integration with government agencies In kind support provided by the collaborator/s e.g. financial support from Other sources, administration, volunteers, catering, transport, promotion and venue/use of facilities	15
SC 7] evidence of capacity to scale activities and services up or down according to need and in response to peak times, local community events or conditions	Flexibility Extend hours/days Repeat successful programs	10

	Increase staff /supervision ratios Decrease/replace what's not required Monitoring timing opportunities/clashes with other providers	
SC 8] commitment to a process that will collect evidence of what works best and makes the most difference for young people	Quality of measuring outputs/statistics Feedback methods/documentation/evaluation	10